



# BUDDHA INSTITUTE OF TECHNOLOGY, GIDA, GORAKHPUR

## DEPARTMENT OF ME/CE/ECE/IT/CSE ENGINEERING

Pre University Test (EVEN SEMESTER 2022-23)

May-2023

Course: B.Tech		Semester: 8 <sup>th</sup>
Subject: Rural Development : Administration & Planning		Subject Code: KHU801
M.M. : 100	Time: 3:00 HRS	Roll No:

### SECTION-A

1. Attempt all questions. Each questions carry equal marks.

Marks: 5\*1=5

Q. No.	Question	Level of Taxonomy	Course Outcome
a)	Outline the elements of Human Resources	(L2)	(CO 4)
b)	Define community-based organizations for rural development	(L2)	(CO 3)
c)	How can you say that “Gram Sabha is the basic unit of Panchayat Raj system”? Justify	(L2)	(CO 3)
d)	Second Five-Year Plan (1956-61): What was this addressing?	(L2)	(CO 1)
e)	Rashtriya Krishi Vikas Yojana: Explain.	(L2)	(CO 1)
f)	Why was Nilokheri Experiment called as “Mazdoor Manzil”?	(L2)	(CO 2)
g)	Gurgaon Experiment aimed at addressing what issues of rural Development?	(L2)	(CO 2)
h)	Women Entrepreneurship in India: Discuss	(L2)	(CO 5)
i)	What are the factors contributing to Negative Impacts of Industrialization.	(L2)	(CO 5)
j)	What was Gandhian View of Self-Sufficient Village Economy?	(L2)	(CO 3)

### SECTION-B

2. Attempt any three questions. Each questions carry equal marks.

Marks: 3\*5= 15

Q. No.	Question	Level of Taxonomy	Course Outcome
a)	What are the benefits of National Rural Livelihood Mission? Give a detailed report.	(L2)	(CO 1)
b)	Discuss Firka movement and Etawa Pilot project with respect to their methodology of working	(L2)	(CO 2)
c)	Write short notes on advantages of financing through Self Help Groups.	(L3)	(CO 4)
d)	Discuss critical HRD issues.	(L2)	(CO 4)
e)	What are the Strategies for Improving Rural Industrialization? Explain with sufficient examples	(L2)	(CO 5)

**SECTION-C**

3. Attempt any two questions. Each questions carry equal marks.

Marks: 1\*10=10

Q. No.	Question	Level of Taxonomy	Course Outcome
a.	Explain 4 <sup>th</sup> , 5 <sup>th</sup> and Rolling Plans of Government schemes in Indian agriculture and rural development	(L2)	(CO 3)
b.	Problems associated with rural development. Discuss.	(L2)	(CO 2)

**SECTION-D**

4. Attempt any two questions. Each questions carry equal marks.

Marks: 1\*10=10

Q. No.	Question	Level of Taxonomy	Course Outcome
a.	What was the necessity of Gandhian constructive programme? Explain	(L2)	(CO 3)
b.	Discuss the relationship between Marthandam Project and YMCA, with their activities and methods of work.	(L2)	(CO 2)

**SECTION-E**

5. Attempt any two questions. Each questions carry equal marks.

Marks: 1\*10=10

Q. No.	Question	Level of Taxonomy	Course Outcome
a.	Explore the powers and responsibilities delegated to Panchayats at appropriate levels of hierarchy.	(L2)	(CO 3)
b.	NABARD's Self Help Group's Bank Linkage Program. Give a detailed insight.	(L2)	(CO 4)

**SECTION-F**

6. Attempt any two questions. Each questions carry equal marks.

Marks: 1\*10=10

Q. No.	Question	Level of Taxonomy	Course Outcome
a.	What contributed to the evolution of Human Resources Development? Explain in detail.	(L2)	(CO 4)
b.	Explain the elements of human resources development in rural sector.	(L2)	(CO 1)

**SECTION-G**

7. Attempt any *one* part of the following.

Marks: 1\*10=10

Q. No.	Question	Level of Taxonomy	Course Outcome
a.	What is rural entrepreneurship? Discuss in detail Rural Entrepreneurship in India.	(L2)	(CO 5)
b.	Rural Industries under Make in India: Explain with respect to Government's Schemes.	(L2)	(CO 4)